

Study program: Special Education and Rehabilitation, module Motor Disability			
Type and level of studies: Basic Academic Studies			
Title of the subject: Methodic of Preventive and Corrective Work in Elementary School			
Lecturer: Goran M. Nedović, Ivana R. Sretenović			
Course status: Obligatory			
ECTS: 8			
Prerequisites: /			
Aim: The aim of the course is to provide students with theoretical and practical knowledge about methodic of preventive and corrective work with children of school age.			
Outcomes: Acquiring knowledge and professional competence for preventive and corrective work in school. Acquiring knowledge and professional competence for the methodic of extracurricular activities in the school.			
Content <i>Lectures:</i> Concept, goal and tasks of the Methodic of preventive and corrective work in elementary school. Program areas of methodic of preventive and corrective work in elementary school. Methodic of extracurricular activities in the school. Preventive and corrective work in elementary school (concept, aim and tasks of preventive and corrective work). Program areas of preventive and corrective work in elementary school (reeducation of psychomotor, development of speech and language, preventive and corrective exercises and games, specific writing, assistive technologies). Methods of preventive and corrective work. Learning (term, type, and characteristics). Detection of the causes and nature of learning (difficulties) problems. Methodology of making specific programs for preventive and corrective work. Specific preventive and corrective treatment. Support and help students in mastering the program content. Support and assistance to the teacher in the realization of classes. Program areas of preventive and corrective work in elementary school. Application of information and assistive technologies in preventive and corrective work. <i>Practical work:</i> Planning and realization of preventive and corrective activities in elementary school. Protocols of preventive and corrective work (assessment protocols, protocols of treatment, evaluation protocols).			
Literature 1. Nedović, G., Rapaić, D. (2012). <i>Praktikum preventivno korektivnog rada u osnovnoj školi</i> . Beograd: Društvo defektologa Srbije; 2. Rapaić, D., Nedović, G. (2011). <i>Cerebralna paraliza: praksičke i kognitivne funkcije</i> . Beograd: Univerzitet u Beogradu Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD. Monografija, 161 strana. ISBN 978-86-6203-014-6, [COBISS.SR-ID 184736524]; 3. Rapaić, D., Nedović, G. (2007). Struktura motoričkog ponašanja kod osoba sa invaliditetom. U D. Radovanović (ur.), <i>Nove tendencije u specijalnoj edukaciji i rehabilitaciji</i> (615-641). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, ISBN 978-86-80113-67-8, [COBISS.SR-ID 140477196]; 4. Nedović, G., Rapaić, D., Subotić, M. (2006). Struktura motoričkih programa kod osoba sa zatvorenim povredom mozga, <i>Medicinski žurnal</i> , 12 (1-2), 23-27; 5. Nedović, G., Rapaić, D., Odović, G. (2006). Procena opterećenosti učenika obolelih od cerebralne paralize. <i>Obrazovni refleksi</i> , 2, 45-56; 6. Nedović, G. (2005). Vannastavne aktivnosti. U D. Rapaić i sar. (ur.), <i>Školovanje dece sa motoričkim poremećajima</i> (195 - 216). Beograd: Univerzitet u Beogradu, Defektološki fakultet.			
Number of active classes per week:	Lecture: 2		Practical work: 2
Teaching methods: Interactive lecture, Power Point Presentation, case report, screening of films from practice.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	15	oral exam	50
midterm(s)	15	
seminars	10		